

*Hong Kong Academy of Nursing
5th Anniversary Celebration
Professional Seminar*



Functions of an Academy: Impacts on the Profession and Public

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Hong Kong Academy of Medicine (HKAM)



- Established in 1993
- The only statutory body in Hong Kong to train, assess and accredit specialists
- Admit registered medical and dental practitioners as Fellows if they fulfill the training and examination requirements of the Academy

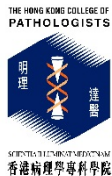


15 Specialty Colleges



*Medical specialties:
58 specialties*

*Dental specialties:
8 specialties*



No. of Fellows: Over 7,300



Roles of HKAM

- Develop and uphold the training standard of specialists
- Maintain the standard of specialist continuing medical education (CME) / continuous professional development (CPD) in Hong Kong
- Responsible for (i) professionalisation and development of specialties, (ii) future development of all specialists and their life-long learning



*An Academy, with its own governance structure, is **unique** in regulating the profession and setting its standards and directions, but also in **nurturing the role of the profession** within the community and **nurturing our Fellows** to be fit for purpose in the community.*

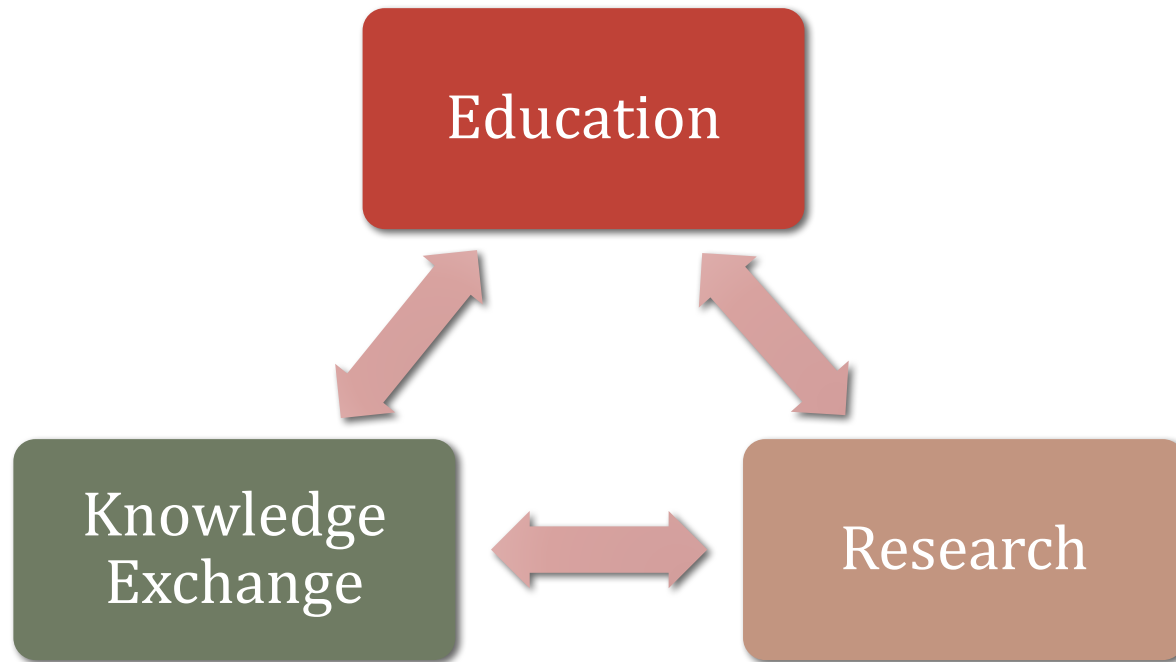


A professional academy is...



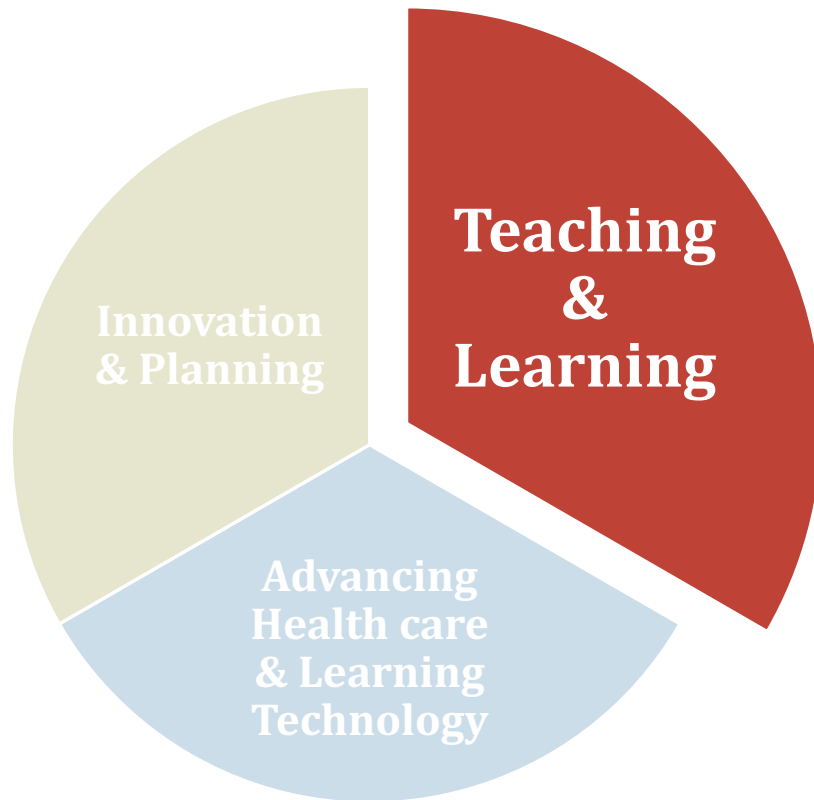


Three Key Missions





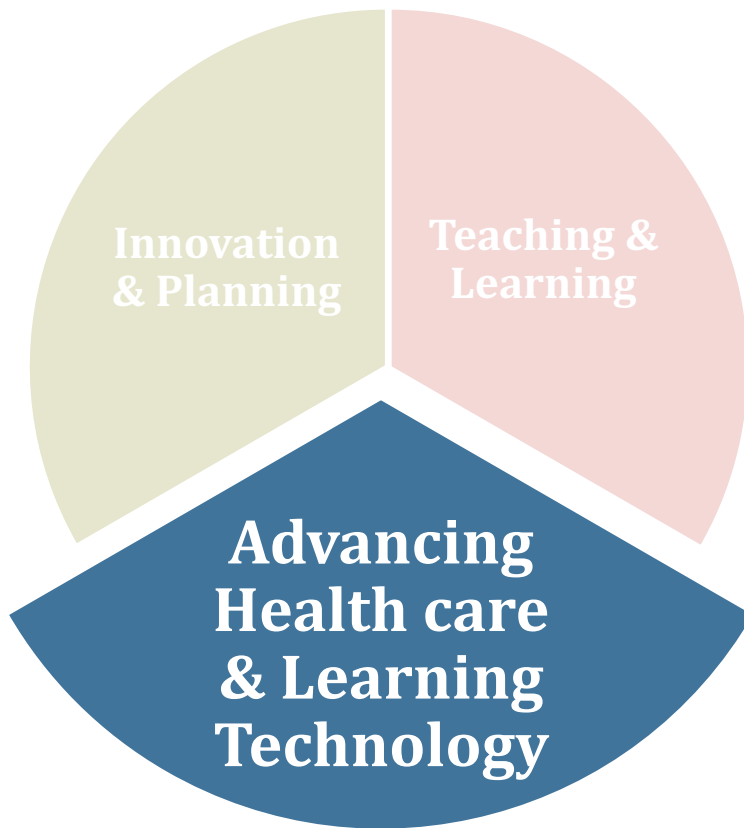
1st Mission: Education



- High-quality life-long learning for specialists
- International standard of trainers and training centres
- Succession planning – train the trainers



1st Mission: Education



- Use effective teaching approaches, e.g. blended learning and simulation training
- Adopt labour-intensive mentoring approach in medical training, also for nursing and midwifery



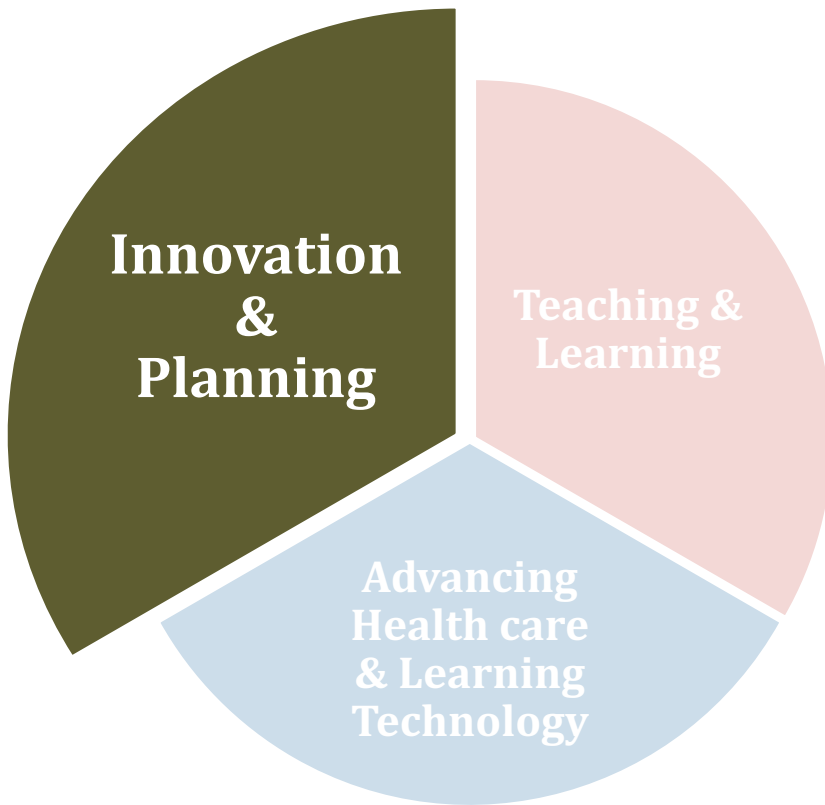
*The aim in training is **evidence-informed practice** and **patient-centred practice**.*



*Our responsibility, and the goal of our training, is to **restore health, manage chronic conditions** in their full context, and to **encourage preventive measures** to guard against future disease in the community as a whole.*



1st Mission: Education



- Academics must interact with, collaborate with, and advise tertiary educational institutions



*Academies must be **forward-thinking** and **pro-active**, rather than just reactive, to be fully useful for the local and international communities.*

Hong Kong Jockey Club Disaster Preparedness and Response Institute (HKJC DPRI)



- Established in 2014
- Provide capacity building and training on disaster preparedness and response, and promote community resilience in Hong Kong

Collaborating Partners



Collaborating Centre for Oxford University and CUHK
for Disaster and Medical Humanitarian Response
CCOUC 災害與人道救援研究所



HARVARD
UNIVERSITY



LI KA SHING FACULTY OF MEDICINE
THE UNIVERSITY OF HONG KONG
香港大學李嘉誠醫學院

Hong Kong Jockey Club Disaster Preparedness and Response Institute (HKJC DPRI)



- Igloo – 360-degree panoramic display for disaster management control and clinical management training



Hong Kong Jockey Club Innovative Learning Centre (HKJC ILCM)



Hong Kong Jockey Club
Innovative Learning Centre
for Medicine

- Established in 2013
- Provide innovative simulation-based learning and research for safe and quality patient care
- Initiated to set up the Hong Kong Simulation Alliance with six local organisations
- Affiliation with the Centre for Medical Simulation



Hong Kong Jockey Club Innovative Learning Centre (HKJC ILCM)



Hong Kong Jockey Club
Innovative Learning Centre
for Medicine

- Virtual Reality Room
- Skills and Procedures Room
- Operating Theatre
- Patient Ward
- Specialist Out Patient Room
- Debriefing Rooms

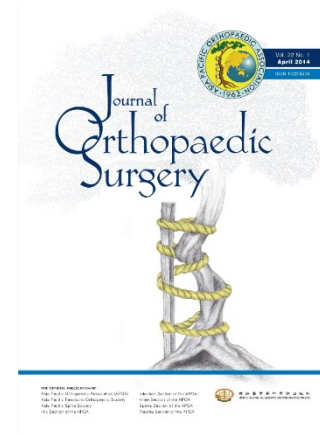
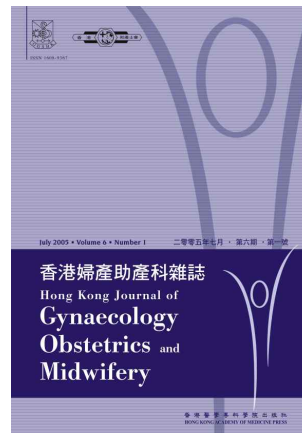




2nd Mission: Research

- Evidence-informed clinical practice and continuous advancement for different academic fields
- Teaching and learning
- Practice and policy
- Public health

*Journals of specialty Colleges
published by Hong Kong
Academy of Medicine Press*





2nd Mission: Research

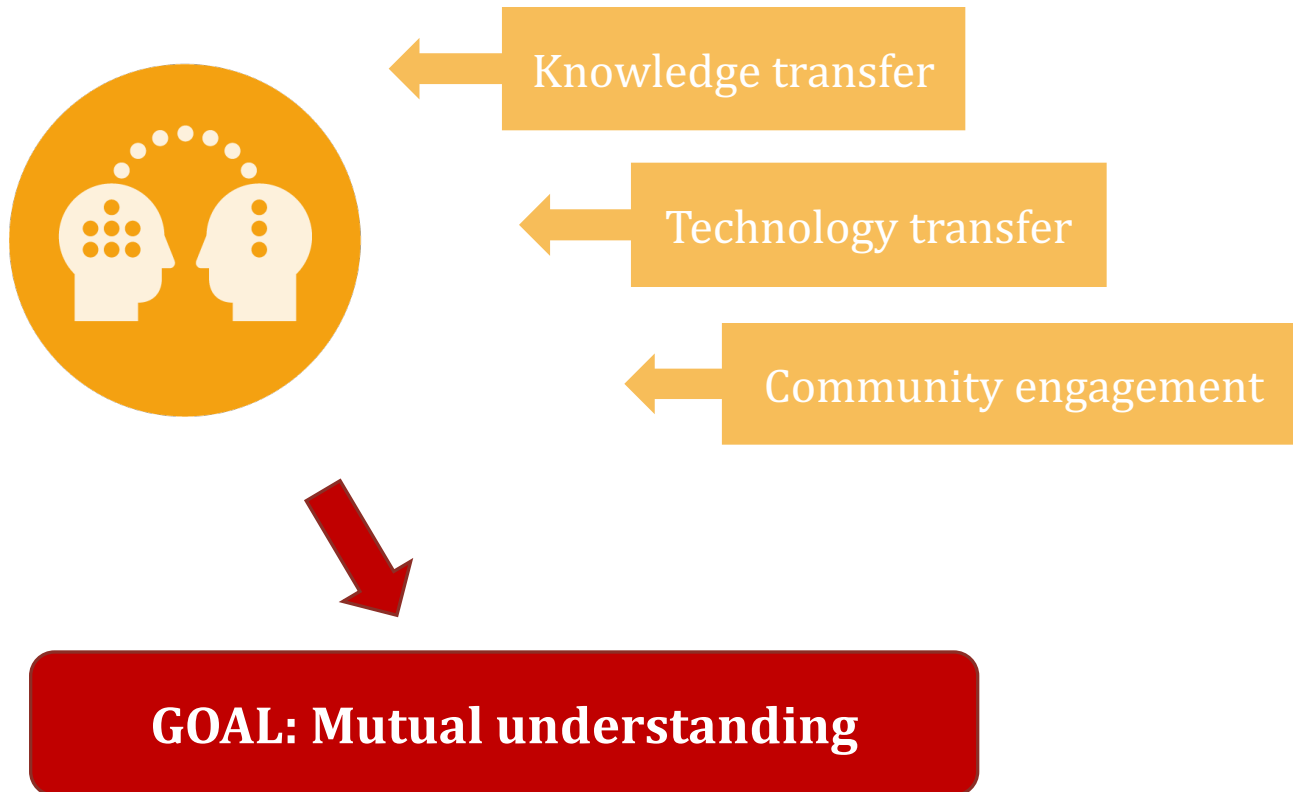
Hong Kong Medical Journal

- HKAM's flagship bimonthly medical journal
- Published jointly with the Hong Kong Medical Association
- A platform to publish quantitative and qualitative research findings of all areas of medicine
- Indexed in MEDLINE/Index Medicus, Science Citation Index Expanded (SCIE), Current Contents–Clinical Medicine, BIOSIS Previews, etc



2015 impact factor: 0.887

3rd Mission: Knowledge Exchange



3rd Mission: Knowledge Exchange



Communication with Patients and Families

Family Medicine Vs Nursing Profession

- Image-building and confidence-building
- Nurturing the mindset and culture of health care partnership
- Frontline health workers to work with the patients and families

3rd Mission: Knowledge Exchange



Communication with Non-academic Stakeholders

- To raise our reputation and relevance to practice and policy
→ effectiveness, performance and accountability
- Provide a voice and high visibility for a profession
- Key knowledge and relationship brokers to promote health and safety

Continuing Medical Education/ Continuous Professional Development (CME/CPD)



- Connect with worldwide academies and colleges
- Conduct research on knowledge exchange and transfer



iOS App



Android App

International Network for Continuing Medical Education and
Continuous Professional Development (iCMECPD)



A **united** group of practitioners within an academy, along with **strong leaders**, will be able to be a **pro-active community of practice**.

An academy is a legitimate way of **advancing the field and profession**, creating much-needed support, services and facilities for its members, and spearheading **fruitful collaborative initiatives** with others.



HONG KONG ACADEMY OF MEDICINE
香港醫學專科學院



THANK YOU

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